Overview of the Regulatory Framework

The following short video, presented by Julie Wells, Vice-Principal Policy & Projects, provides an overview of the University of Melbourne Regulatory Framework, including:

- The University of Melbourne Act
- University Statute and University Regulations
- Delegations Framework
- University Policy and the Policy Framework
- University Process and the Process Management Framework.

Access the video via the following hyperlink: [https://www.youtube.com/watch?v=dzlJaH-onLM](https://www.youtube.com/watch?v=dzlJaH-onLM)

Teaching and Learning Policies

Teaching and Learning is one of the nine categories of University Policy. The **Teaching and Learning** suite of policies consists of the following policies:

- Academic Progress Review Policy (MPF1291)
- Assessment and Results Policy (MPF1326)
- Courses, Awards and Programs Policy (MPF1293)
- Credit, Advanced Standing and Accelerated Entry Policy (MPF1327)
Key messages from the Policy Steward for the Teaching and Learning category are:

- The **Academic Progress Review Policy** is made under the Academic Board Regulation and contains matters relating to student academic progress in coursework courses and subjects. It contains matters previously held in Statute 11.4 - Unsatisfactory Progress and the Academic Progress Policy and Academic Progress Review Procedure.

- The **Assessment and Results Policy** is made under the Academic Board Regulation and contains matters relating to assessment design and implementation, assessment adjustments, and examination and results, including grades. It contains some matters previously held in Statute 11.1 - Courses, Enrolment and Assessment and Regulation 11.1.A2 - Courses, Selection, Admission and Assessment as well as matters previously contained in the Academic Performance Policy, Assessment Procedure, Coursework Thesis Supervision and Examination Procedure, Examinations Procedure, Extensions Procedure, Special Consideration Policy, Weighted Average Mark Policy, Coursework Assessment Policy, Coursework Assessment Design and Methods Procedure and the Grading Scheme Procedure.

- The **Courses, Awards and Programs Policy** is made under the Academic Board Regulation and contains matters relating to assessment course structure and design, and implementation, assessment adjustments, and examination and results, including grades. It contains some matters previously held in Statute 11.1 - Courses, Enrolment and Assessment as well as matters previously contained in the Course and Subject Delivery Policy, Course Duration and Completion Policy, Course Duration and Completion Procedure, Course, Program and Subject Approval and Review Policy, Course, Program and Subject Approval and Review Procedure, Discontinuation and Phasing Out of Academic Programs Policy, Discontinuation and Phasing Out of Academic Programs Procedure, Graduate Courses Policy, Award Nomenclature and Abbreviations Procedure, Joint Coursework Programs Policy, Joint Coursework Programs Procedure, Non-Award Study Policy, Professional Placements Policy, Professional Placements Procedure, Subjects and Credit Points Policy, Undergraduate Courses Policy, Breadth Study in Undergraduate Courses Procedure. Some information has been removed from the previous policy versions and is published in the instructions on the Board’s Course Approval and Management Procedures (CAMP) website.

- The **Credit, Advanced Standing and Accelerated Entry Policy** is made under the Academic Board Regulation and contains matters previously held in Statute 11.1 - Courses, Enrolment and Assessment and Regulation 11.1.A2 - Courses, Selection, Admission and Assessment. It also contains details from the previous Credit, Advanced Standing and Accelerated Entry Policy.
Policy Breakdown

**Academic Progress Review Policy (MPF1291)**
*Policy Steward: Penelope Pepperell*

The objectives of this policy are to:

a) provide a framework to guide decisions regarding students’ academic performance and progression  
b) set clear responsibilities and accountabilities for academic progression decisions and processes, and  
c) ensure that academic progress processes are transparent, consistent and fair.

**Assessment and Results Policy (MPF1326)**
*Policy Steward: Penelope Pepperell*

The objective of this policy is to provide a framework for the design, delivery and implementation of assessment of students in award and non-award courses and subjects. Assessment is designed to contribute to high quality learning by students, and to allow for quality assurance and the maintenance of high academic standards.

**Credit, Advanced Standing and Accelerated Entry Policy (MPF1327)**
*Policy Steward: Penelope Pepperell*

The objectives of this policy are to:

a) provide the framework for the awarding of academic credit for prior study or learning while maintaining academic standards for University of Melbourne courses  
b) set clear responsibilities and accountabilities for academic credit decisions  
c) ensure that academic credit processes are transparent and decisions are consistent and fair, and  
d) facilitate movement of students between institutions and courses.

**Courses, Awards and Programs Policy (MPF1293)**
*Policy Steward: Penelope Pepperell*

a) The objectives of this policy are to:  
b) promote coherent course structures, course rules and clear course completion requirements;  
c) set clear responsibilities and accountabilities for the development, approval and review of courses and subjects;  
d) ensure that course and subject learning outcomes (knowledge, skills, and application of knowledge and skills) are apparent for each qualification; and  
e) meet all relevant national regulatory requirements, including the relevant standards.
Key Contacts for Teaching and Learning

Policy Stewards
Penelope Pepperell, Academic Secretary

Process Group Champions:
Individual faculties, contact policy-help@unimelb.edu.au for further information.

Key Resources

For all your policy development, review and approval resources head to: http://www.policy.unimelb.edu.au/

For all regulatory Mapping documents head to: http://unimelb.edu.au/governance/regulatory-framework

Policy Library: https://policy.unimelb.edu.au/
Processes: https://au.promapp.com/unimelb/Process/Group/Teaching and Learning