**Schedule A – Grading Scale for Masters Degrees (Research)**

<table>
<thead>
<tr>
<th>Numeric mark</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
</table>
| 90–100%      | Outstanding (H1) | • the student has demonstrated a very high level of competence with respect to the criteria for examination  
• there is clear evidence of considerable original work of high quality, including analysis or other evaluation  
• the implementation and experimentation phases of the discovery have been substantially completed  
• the thesis is worthy of publication with only a small amount of revision and/or editing required.                                                                                                                                                                                                                      |
| 85–89%       | Excellent (H1)   | • the student has demonstrated a high level of competence with respect to the criteria for examination  
• there is clear evidence of considerable original work of high quality, including analysis or other evaluation  
• the implementation and experimentation phases of the discovery have been substantially completed  
• the thesis is worthy of publication with a small amount of further research and/or analysis                                                                                                                                                                                                                       |
| 80–84%       | Very good (H1)   | • the student has demonstrated more than adequate level of competence with respect to the criteria for examination  
• the thesis provides evidence of the student's ability to synthesise and organise existing information in a useful and critical manner and is well written and free of error  
OR  
• there is evidence of original work, including analysis or other evaluation  
• the implementation and experimentation phases of the discovery have been substantially completed  
• the thesis is worthy of publication with a small amount of further research and/or analysis                                                                                                                                                                                                                       |
| 75–79%       | Good (H2A)       | • the student has demonstrated a minimum level of competence with respect to the criteria for examination  
• the thesis provides evidence of the student's ability to synthesise and organise existing information in a useful and critical manner and is well-written and largely free of error  
OR  
• there is evidence of original work, including analysis or other evaluation and some amount of research  
• with further research and/or analysis the thesis might be worthy of publication.                                                                                                                                                                                                                                           |
| 70–74%       | Satisfactory (H2B) | • the student has demonstrated a minimum level of competence with respect to the criteria for examination  
• the thesis is judged to be more than adequate in at least one of the examination criteria  
OR  
• there is evidence of original work, including some analysis or other evaluation of the proposal, even if not fully implemented or tested.                                                                                                                                                                                                                       |
<table>
<thead>
<tr>
<th>Grade Range</th>
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>65–69%</td>
<td>Adequate (H3)</td>
<td>The student has demonstrated a minimum level of competence with respect to the criteria for examination</td>
</tr>
<tr>
<td>50–64%</td>
<td>Inadequate</td>
<td>The thesis is deficient with respect to one or more of the criteria for examination and resubmission of the thesis in a revised form is required for re-examination.</td>
</tr>
<tr>
<td>0–49%</td>
<td>Failed</td>
<td>The thesis is so deficient with respect to one or more of the criteria for examination that revision and resubmission cannot be considered as an option.</td>
</tr>
</tbody>
</table>

**REVIEW**

This schedule is to be reviewed by 31 December 2016.

**VERSION HISTORY**

<table>
<thead>
<tr>
<th>Version</th>
<th>Approved By</th>
<th>Approval Date</th>
<th>Effective Date</th>
<th>Sections Modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>President, Academic Board</td>
<td>5 December 2013</td>
<td>6 December 2013</td>
<td>New schedule</td>
</tr>
</tbody>
</table>